PEDAGOGICAL TECHNOLOGIES IN THE DEVELOPMENT OF PROFESSIONAL CORRECTIONAL ACTIVITIES IN FUTURE TEACHERS

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Abstract. Pedagogical technologies are a collection of instructional strategies, technologies, and practices aimed at enhancing the learning experiences of students. These technologies are particularly important in the development of professional correctional activities in future teachers. In this article, we will explore the significance of pedagogical technologies in the context of correctional activities for future teachers.

Keywords: future teachers, activities, circles, development, pedagogical technologies, literature, methods, modern education.

BO‘LAJAK O‘QITUVCHILARDA KASBIY TO‘GARAKLAR FAOLIYATINI RIVOJLANTIRISHDA PEDAGOGIK TEXNOLOGIYALAR

Annotatsiya. Pedagogik texnologiyalar-bu o‘quvchilarning o‘quv tajribalarini oshirishga qaratilgan o‘quv strategiyalari, texnologiyalari va amaliyotlari to‘plamidir. Ushbu texnologiyalar kelajakdagi o‘qituvchilarda kasbiy to‘garaklar faoliyatini rivojlantirishda ayniqsa muhimdir. Ushbu maqolada biz kelajakdagi o‘qituvchilarda kasbiy to‘garaklar faoliyati rivojlantitishida pedagogik texnologiyalarning ahamiyatini o‘rganamiz.

Kalit so‘zlar: bo‘lajak o‘qituvchilar, faoliyat, to‘garaklar, rivojlanish, pedagogik texnologiyalar, adabiyot, metodlar, zamonaviy ta‘lim.

ПЕДАГОГИЧЕСКИЕ ТЕХНОЛОГИИ В ФОРМИРОВАНИИ ПРОФЕССИОНАЛЬНО-КОРРЕКЦИОННОЙ ДЕЯТЕЛЬНОСТИ БУДУЩИХ УЧИТЕЛЕЙ

Аннотация. Педагогические технологии представляют собой совокупность педагогических стратегий, технологий и практик, направленных на расширение учебного опыта учащихся. Эти технологии имеют особое значение в развитии профессиональной коррекционной деятельности будущих педагогов. В данной статье мы исследуем значение педагогических технологий в контексте коррекционной деятельности будущих учителей.

Ключевые слова: будущие учителя, деятельность, кружки, развитие, педагогические технологии, литература, методика, современное образование.

Introduction. Correctional activities refer to the provision of support and guidance to individuals who have been excluded from society due to their criminal behavior. Such individuals require specialized care to help them re-enter society and become productive members of society. Correctional activities require a unique set of skills, including emotional intelligence, patience, perseverance, and empathy, to name a few. It is through the integration of pedagogical technologies that these skills can be developed in future teachers.

Many schools and colleges now offer courses in correctional activities, and these courses can benefit significantly from the use of pedagogical technologies. These technologies can be used to provide students with an interactive and immersive learning experience, which can help to develop their critical thinking skills and provide them with the knowledge they need to work as correctional officers.

One of the significant benefits of pedagogical technologies is that they reduce the gap between theory and practice. Technologies such as simulations and virtual reality can provide students with a realistic experience of working as a correctional officer. They can learn how to make quick decisions, handle difficult situations, and communicate effectively with inmates. Additionally, these technologies can be used to simulate different scenarios, allowing students to develop their problem-solving skills and make informed decisions.

Another advantage of pedagogical technologies is that they can be used to cater to different learning styles. Students who prefer visual learning can benefit from the use of videos and animations, while those who prefer auditory learning can benefit from podcasts and audio recordings. Meanwhile, other students can benefit from interactive learning materials that allow them to engage with the subject matter at their own pace.

Literature analysis. Pedagogical technologies play a crucial role in the development of professional correctional activities in future teachers. These technologies provide effective tools and approaches to address the diverse needs of students, including those with learning disabilities, behavioral issues, or special educational needs. Here are some pedagogical technologies that can support the development of professional correctional activities.

Inclusive Education: Inclusive education focuses on providing equal opportunities for all students, regardless of their abilities or disabilities. Future teachers can be trained in inclusive education strategies, such as differentiated instruction, Universal Design for Learning (UDL), and assistive technologies. These approaches help create inclusive classrooms where every student can actively participate and learn at their own pace.

Assistive Technologies: Assistive technologies encompass a wide range of tools and devices that support students with disabilities in their learning process. Future teachers should be familiar with various assistive technologies, including screen readers, text-to-speech software, speech recognition tools, adaptive keyboards, and alternative communication devices. Understanding how to integrate these technologies into the classroom can enhance the learning experience for students with special needs.

Behavior Management Systems: Future teachers need to develop effective behavior management strategies to address challenging behaviors in the classroom. Positive Behavior Intervention and Supports (PBIS) is a widely used approach that focuses on creating a positive learning environment and teaching appropriate behaviors. Technology-based behavior management systems, such as behavior tracking apps or online behavior charts, can help monitor student behavior, provide feedback, and reinforce positive actions.

Virtual Learning Environments: With the advancement of technology, virtual learning environments have become increasingly relevant. These platforms offer opportunities for personalized and flexible learning experiences. Future teachers can utilize virtual learning environments to provide individualized instruction, access to resources, and interactive activities that cater to the diverse needs of students.

Data-Driven Instruction: Data-driven instruction involves analyzing student data to inform instructional decisions. Future teachers should be trained in using assessment tools and data analysis techniques to identify learning gaps, monitor progress, and make informed interventions. Educational software and digital platforms can assist in collecting and analyzing student data, enabling teachers to customize their teaching approaches and provide targeted support to students who require additional assistance.

Collaborative Learning Tools: Collaborative learning promotes teamwork, communication, and problem-solving skills. Future teachers can leverage various collaborative learning tools, such as online discussion forums, collaborative document editing platforms, and video conferencing applications. These technologies facilitate collaboration among students and encourage active participation, especially for students who may face challenges in traditional classroom settings.

Research methodology. Collaborative Learning Tools: Collaborative learning promotes teamwork, communication, and problem-solving skills. Future teachers can leverage various collaborative learning tools, such as online discussion forums, collaborative document editing platforms, and video conferencing applications. These technologies facilitate collaboration among students and encourage active participation, especially for students who may face challenges in traditional classroom settings.

It is important for future teachers to receive comprehensive training and professional development in these pedagogical technologies. Integrating these approaches into teacher education programs can enhance their ability to address the diverse needs of students and promote inclusive and effective correctional activities in the classroom.

Development of the pedagogical bases of formation of the modern teacher both as professional and as the creative person possessing pedagogical skill becomes one of key problems. From the point of view of development future teachers' pedagogical skill one of the important stages is the efficiency of the development and holding classes on the example of the course Pedagogics. These classes provide formation of future teachers' personal qualities which are significant for their future professional activity, and also knowledge, the abilities providing pedagogical skill. The classes

projected on the basis of productive pedagogical technology is included in the content of experimental work as classes of innovative type. Results of experiment proved the efficiency of this technology.

Currently, in modern educational conditions, teaching methods are going through a complex period associated with the transformation of educational goals, the development of a new generation of state educational standard, built on a competency-based approach. Difficulties also arise in the base curriculum as hours are reduced to study individual subjects. All these cases entail new pedagogical research in the field of methodology of teaching subjects, the search for innovative tools, forms and methods of teaching and education, which are associated with the development and introduction of modern educational and information technologies into the educational process. The main goal of secondary vocational education is to prepare a competitively qualified specialist in the labor market, capable of effective professional activity in his specialty.

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The basis of education should not be academic subjects, but methods of thinking and acting. At a high level, it is necessary not only to release a trained specialist, but also to develop new technologies, adapt it to the conditions of a particular production environment, independently enter the stage of training. making management decisions.

Based on the experience of using innovative methods in pedagogical activity, some of their advantages can be distinguished: they help students teach active methods of mastering new knowledge; give the opportunity to master a high level of personal social activity; create conditions in the educational process that students cannot learn; stimulate student creative activity; help to bring reading closer to the practice of everyday life,

At the present stage, education is aimed, first of all, at developing the personality, increasing its activity and creative abilities, and, consequently, at expanding the use of students' independent work, self-control, self-control methods. active forms and methods of training can be achieved only when there is interest in all this.student science. Cognitive interest is an intellectual and emotional attitude to the learning process, the student's desire to learn, the performance of individual and general tasks, interest in the activities of the teacher and other students.

Analysis and results. Cognitive activation is a continuous process of motivation for targeted learning. A modern teacher in his activities should use various methods of activation, combining various forms, methods, teaching tools that stimulate the activity and independence of students, introduce innovative pedagogical technologies into the educational process. Graduates of secondary specialized vocational training institutions are placed with high requirements for admission to higher education institutions or employment. They need to be able to adapt to a complex modern world: they need not only the knowledge gained, but also the ability to find them themselves, to feel as capable people in any area in order to successfully establish themselves in life, to think creatively. . The teacher will be able to achieve good success in gaining knowledge only by increasing his interest in his science.

To do this, it is necessary to use a system of methods aimed at independently mastering knowledge and skills by students in the process of active cognition, and not at providing ready-made knowledge by students, memorizing and repeating them. activity. Some traditional teaching techniques and methods are one of the reasons for this loss of interest. To promote students ' interest in learning science, it is also necessary to use traditional methods of teaching using methods that contribute to motivating students to practical and mental activities; the formation and development of cognitive interests and abilities; the development of creative thinking, as well as elements of innovative technologies (problem-based, student-oriented educational elements, information and communication technologies, etc.). The success of training and the strength of knowledge are directly proportional to the level of development of students ' cognitive interests in science.

An important aspect of the lesson for the student is the understanding of the need for personal interest in obtaining knowledge so that students can feel their competencies not only as a result, but throughout the entire learning process. influence of education on the development of the personality of the student. Therefore, the modern lesson should be built in the combination of specially organized classes and simple interpersonal contacts, therefore, through a personal communication plan in the lesson, the age, psychological characteristics of students are taken into account: their willingness to expand their circle.

Communication is sympathy for adult problems, a desire for self-affirmation. Modern educational technologies help to achieve the set goals, for example: technology for differentiating the level of Education; Group Technologies; computer teaching technologies; game Technologies; Technology for problematic and research learning; technologies for intensifying training based on schematic and symbolic models of educational material; collaborative pedagogy.

Conclusion. Pedagogical technologies can play a significant role in the development of professional correctional activities in future teachers. These technologies can provide an interactive and immersive learning experience, cater to different learning styles, and reduce the gap between theory and practice. As such, it is important for institutions that offer correctional activities courses to integrate these technologies into their curriculum to ensure that their students are fully equipped with

the skills required to improve the lives of those who have been excluded from society.

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